



SAT MEETING #4

Student's Name _____

SAT Team Leader _____

Date _____

Student's Strengths:

Present Level of Performance:

This student currently...

A typical peer currently...

Has the problem changed since the last meeting? ☐ YES ☐ NO

If yes, define the New Problem: (provide specifics)

Was the Intervention plan #2/ Revised Plan carried out as written? ☐ YES ☐ NO

If no, please explain...

According to your progress monitoring data, is the Intervention Plan #2/ Revised Plan working? ☐ YES ☐ NO

If yes, continue with Intervention plan #2 and do not complete Intervention plan #3 and schedule a meeting to monitor progress.

If no, complete this form.

Hypothesis Generation: (complete this ONLY if there may be additional ideas or new areas that may trigger the problem)

What CHILD CHARACTERISTICS might be related to the concern?

What CURRICULUM issues might be related to the concern?

What PEER issues might be related to the concern?

What CLASSROOM ENVIRONMENT issues might be related to the concern?

What HOME/COMMUNITY issues might be related to the concern?

What TEACHER issues might be related to the concern?

HYPOTHESIS: (revise the hypothesis from 2nd meeting if needed)

We think this problem is occurring because...

Continued on the back

INTERVENTION/S: (You must have at least 1 researched base intervention & time NEEDS to be additional to the CORE. The intervention will need to be more intensive.)

	Materials Needed (ex. Sound Partners Program)	Times per Week: (ex. 5)	Length of Time per Session: (ex. 60 minutes)	Person(s) Responsible for Intervention (ex. John Doe)
(ex. Sound Partners)				
1.				
2.				
3.				

PROGRESS MONITORING: (You must have at least 1 monitoring tool from the list below)

Monitoring will occur more often

Monitoring Tool (ex. DIBELS)	How Often (times per week/ month) (ex. 1 x per week for at total of 8 Data Points)	Person(s) Responsible for Progress Monitoring (ex. Jane Doe)
1.		
2.		
3.		

EXPECTED OUTCOME/S:

How will we know if the intervention/s is working or not working based on the DATA from the progress monitoring?

PROGRESS MONITORING TOOLS:

DIBELS	CBM Math	CBM Reading	CBM Written Expression
AIMSWEB Monitoring	Reading Survey	Math Survey	TERA
TEMA	PAL (Test Battery for Reading & Writing)	Key Math	
Specific Decoding Procedure	Functional Behavior Assessment		
Observation (only appropriate for behavior concern)			

SAT Team Members attending this meeting:

_____	_____
_____	_____
_____	_____
_____	_____

Next SAT meeting scheduled for: _____ at _____